Goal Area	GAS Score (1-4)	What influenced our *accomplishments*?	What were *barriers* to our work?
Increase knowledge about ASD and EBPs in our community	**4** *Logo developed and T-shirts made for Summit*	• Subcommittee to move us through the process of Logo development • Enthusiasm to solidify our group identity and share with others • Breaking this task into several steps. • A point person to follow through with T-shirts and ordering • Desire to join in the process and a feeling of belonging to the group	• Keeping communication open and disseminating information to all members
2. **Increase implementation and fidelity** of use of the identified EBPs by providers and implementers	**4** *Created a google team drive; Members accessed, utilized and customized drive and website resources*	• Point person volunteered to do the work of setting up the drive. • Accountability: discussed this at each meeting • Willingness to share work on the drive	• The initial invitation to the drive was lost in people's email inbox. • Making sure new people were added to the drive • Some email accounts did not work with google drive
3. **Improve and increase collaboration** between the various agencies serving and supporting individuals with ASD (done all together)	**1** *Increased attendance to regular meetings via zoom and in person to an average of 50% of cadre members*	• Use of zoom • Switching physical location between counties • Individuals prioritizing scheduling meetings • Using regional center spaces • Providing snack for in person meetings	• Time to attend meetings • Job scheduling conflicts

Goal Planning for 2018-2019

Goal Area 1: Increasing knowledge about ASD & EBPs in our community	
Current Level of Performance Data (0)	---
Initial Objective (1)	Develop a parent training for each county
Secondary Objective (2)	Implement one parent training
Expected level of Outcome (3)	Implement two parent trainings, one for each county
Exceeds Expected Outcome (4)	Have a translator present at parent trainings

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers	
Current Level of Performance Data (0)	5 EBPs on google drive
Initial Objective (1)	Create a model training and upload on google drive, using AFIRM modules on 1 EBP to deliver with an emphasis on make-and-take using an implementation checklist to develop the EBP training and materials.
Secondary Objective (2)	Create a model training and upload on google drive, using AFIRM modules on 2 EBPs to deliver with an emphasis on make-and-take using an implementation checklist to develop the EBP training and materials.
Expected level of Outcome (3)	Create a model training and upload on google drive, using AFIRM modules on 3 EBPs to deliver with an emphasis on make-and-take using an implementation checklist to develop the EBP training and materials.
Exceeds Expected Outcome (4)	Nominate 2 individuals for implementation awards for the 2019/2020 CAPTAIN Summit.

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD	
Current Level of Performance Data (0)	Baseline attendance 50%
Initial Objective (1)	Increase attendance to 60%
Secondary Objective (2)	Increase attendance to 70%
Expected level of Outcome (3)	Increase attendance to 75%
Exceeds Expected Outcome (4)	Increase attendance to 90%